EVIDENCE FOR EVOLUTION: A BRIEF REVIEW

CASEY MESKOVICH

Department of Chemical Engineering, University of Illinois Urbana-Champaign

ABSTRACT

Evolutionary theory offers a unifying framework for understanding the diversity of life on Earth. Formalized by Charles Darwin as "descent with modification" through natural selection, the concept has since been supported by extensive evidence across multiple scientific disciplines. Paleontological records reveal transitional forms and chronological patterns of increasing complexity. Comparative anatomy highlights homologous structures that point to common ancestry, while embryology demonstrates shared developmental pathways among diverse species. Molecular biology confirms genetic relationships through DNA sequence comparisons, and biogeography illustrates the role of geographic isolation in speciation. Real-time evolutionary changes, such as the emergence of antibiotic resistance, provide observable instances of natural selection. Additionally, vestigial structures and pseudogenes offer insight into evolutionary history and inherited traits that have lost their original function. Collectively, these lines of evidence converge to substantiate evolution as a foundational principle in modern biology.

AN INTRODUCTION TO EVOLUTION

Contrary to popular belief, evolution as a concept did *not* begin with Charles Darwin. In fact, the idea arose as early as the 6th century BCE, where ancient Greek philosophers proposed similar ideas. Anaximander, for example, suggested that life originated in water and that simpler life forms gradually gave rise to more complex ones (Bowler, 2003). Similarly, Empedocles theorized that the natural world developed through a survival process, where various parts and forms of organisms randomly combined, and only those combinations that were able to survive persisted (Bowler, 2003).

It was not until Charles Darwin, however, that these early concepts were synthesized into a coherent scientific theory. Darwin defined evolution as "descent with modification," a definition that is widely accepted to this day. He theorized that evolution could be explained by a process Darwin called natural selection: changes in survival of organisms following their natural genetic variation. According to this theory, offspring have traits that differ from one another and their parents (due to natural genetic variation). These traits can make offspring more viable to survive and reproduce in an environment that has constraints on resources. As a result, these traits are more likely to be passed down than traits that make an organism less viable to survive (National Academy of Sciences, 1999).

The theory of evolution, as Darwin defines it, is widely accepted due to the sheer amount of supporting evidence. Supporting evidence includes, but is not limited to: fossil records, homologous structures, embryology, DNA, biogeography, vestigial traits. Additionally, realtime examples of evolution have been observed in several studies.

THE FOSSIL RECORD

While digging canals across England, British engineer William Smith noticed that the layers of sedimentary rock followed a consistent vertical pattern across all regions. By examining the physical characteristics of these layers, he determined that the lower layers were older—a logical conclusion, since lower rock layers are deposited before those above them (Winchester, 2001). This observation led to the recognition that distinct layers contained unique groups of fossils, allowing scientists to develop a chronological understanding of fossil life based on the layers in which the fossils were found (National Academy of Sciences, 1999). Older fossils display common anatomical traits, whereas newer fossils reveal increasing complexity and speciation over time (Valentine, 2004).

For example, the fossil record reveals a gradual transition from aquatic lobe-finned fish to early amphibians. In older (and therefore deeper) layers of rock, fossils show fins with internal bones with broad, paddle-like shapes and no joints to bear weight. These fins were ideal for propulsion in water, but not suited for on land (Clack, 2012). movement In intermediate layers, transitional species left fossils that exhibit a mix of traits, including fin bones that resemble wrists and a mobile neck. These adaptations were useful for navigating shallow waters or muddy environments near shore (Daeschler et al., 2006). In younger (and therefore higher) layers of rock, fossils display fully formed limbs with multiple digits and robust skeletal structures capable of supporting the animal's body on land (Coates & Clack, 1990).

COMPARATIVE ANATOMY

In 1555, French naturalist Pierre Belon noted that the skeletons of humans and birds were arranged similarly (Encyclopaedia Britannica). observation This early helped lay the foundation for the scientific practice of comparing anatomical structures of the different organisms, a field now known as comparative anatomy. Comparative anatomy examines the similarities and differences in the body structures of different species with the understanding intention functional of adaptations and evolutionary relationships.

A key piece of evidence for evolution found through comparative anatomy is the presence of homologous structures: anatomical features shared by different species that have a common evolutionary origin, even if they now serve different functions. A prime example of this is what Belon himself noticed: the forelimbs of humans, whales, bats, and birds all contain the same underlying bone structure, including the humerus, radius, ulna, carpals, metacarpals, and phalanges. These structures have been slightly modified over time to support different functions such as grasping, swimming, flying, and perching, but overall share the same shape (National Academy of Sciences, 1999). This shared structural pattern strongly suggests that these species evolved from a common ancestor with a similar limb design.

EMBRYOLOGY

Embryology is the branch of biology that examines the development of organisms from fertilization to birth. There is a remarkable similarity between early developmental stages of distinct species. In initial stages, for example, embryos of fish, birds, and mammals share anatomical features such as gill slits, tails, and segmented body structures. These features are present in embryos, regardless of whether or not they are later lost as development progresses (Lyson, Bever, Bhullar, Joyce, & Gauthier, 2010).

These developmental patterns support the theory that different species evolved from an ancestral species that possessed these characteristics. Evolution, by nature, preserves deeply rooted genetic and developmental pathways. While later developmental stages can undergo significant modifications through natural selection to produce species-specific adaptations, the fundamental embryonic blueprint remains largely unchanged due to its critical role in establishing basic body plans (Lyson, Bever, Bhullar, Joyce, & Gauthier, 2010). Over time, natural selection and genetic mutations have reshaped these embryonic structures to serve specialized functions in different lineages. For example, while gill slits develop into functional respiratory organs in fish, they contribute to structures like the Eustachian tubes in mammals or are entirely repurposed in other species (Encyclopaedia Britanica). Interestingly, embryology helps explain rare instances where ancestral traits reappear (atavisms), such as hind limb buds in whales or extra digits in horses. This is evidence that the genetic instructions for these features still exist, even if they are suppressed during development (Lyson, Bever, Bhullar, Joyce, & Gauthier, 2010).

MOLECULAR BIOLOGY

DNA (or deoxyribonucleic acid) is the molecule that stores genetic information. Despite the

wide diversity of life on Earth, DNA is remarkably similar across even vastly different species, implying that they all share a common ancestry (National Academy of Sciences, 1999). By comparing DNA sequences, biologists are able to determine not only how closely related two organisms are, but also estimate when they diverged from a common ancestor. For example, studies have shown that humans and chimpanzees share approximately 98.7% to 99% of their DNA sequences (Britten, 2002; The Sequencing Chimpanzee and Analysis Consortium, 2005). This high level of similarity points to a recent common ancestor in evolutionary terms. Based on molecular clock analyses—which estimate the rate at which mutations accumulate—scientists genetic estimate that humans and chimpanzees diverged from a common ancestor between 5 and 7 million years ago (Langergraber et al., 2012; Patterson et al., 2006).

BIOGEOGRAPHY

The geographic distribution of species often compelling evidence for provides their evolutionary history. This field of study, known as biogeography, examines how and why organisms are distributed across different regions of the Earth (Lomolino et al., 2010). Species that evolve in geographic isolation frequently develop unique adaptations in response to their specific environments. A classic example is the Galápagos finches, which Charles Darwin observed during his voyage on the HMS Beagle (Darwin, 1859/2009). These birds, though descended from a common ancestor, evolved different beak shapes and sizes to exploit distinct food sources on the islands (Grant & Grant, 2002). The process through which a single ancestral species diversifies into multiple species adapted to different ecological niches is known as adaptive radiation (Schluter, 2000), and it plays a central role in the generation of biodiversity.

OBSERVED EVOLUTION

While much of the evidence for evolution comes from ancient history, scientists have also observed evolution occurring in real time. One of the most famous (and concerning) examples is the development of antibiotic resistance in bacteria. Because bacteria reproduce rapidly, spontaneous mutations can quickly lead to new traits, including resistance to antibiotics. When antibiotics are introduced, they kill susceptible bacteria, but those with resistant traits survive and reproduce. Over time, these resistant strains become more prevalent, demonstrating natural selection in action (Baym et al., 2016). A demonstration of this process was created by researchers at Harvard Medical School, who constructed a giant petri dish (called the MEGAplate) to observe how Escherichia coli bacteria evolved resistance to antibiotics over time and space (Baym et al., 2016; AAAS, 2016). As the bacteria migrated into zones with higher antibiotic concentrations, they developed successive mutations that enabled them to and expand previously survive into uninhabitable areas.

VESTIGIAL STRUCTURES

Vestigial structures are anatomical features that have lost their original function over time but remain present in an organism. These structures are remnants of an evolutionary past and serve as evidence for common ancestry (Hall, 2012). For example, whales and some snakes retain small, non-functional pelvic bones, suggesting that their ancestors had limbs and lived on land (Thewissen et al., 2006; Wiens, Brandley, & Reeder, 2006).

In humans, the appendix, wisdom teeth, and tailbone (coccyx) are considered vestigial, hinting at a time when these features served important functions in our evolutionary ancestors (Smith & Morton, 2001). Additionally, the presence of pseudogenes (non-functional remnants of once-useful genes) further supports the idea that species have evolved from common ancestors through a process of descent with modification (Lynch, 2007; Max, 2003).

CONCLUSION

The evidence supporting evolution is extensive and comes from a wide range of scientific disciplines, including paleontology, genetics, comparative anatomy, and ecology. Together, these fields provide a consistent and wellsupported explanation for how life has changed over time. They show the shared characteristics among diverse species, revealing patterns that point to common origins and a long history of gradual change shaped by natural processes. Ongoing discoveries add to the growing pile of evidence.

REFERENCES

1. "Comparative Anatomy." *Encyclopaedia Britannica*, Encyclopaedia Britannica, Inc.,

2. Baym, Michael, et al. "Spatiotemporal Microbial Evolution on Antibiotic Landscapes." *Science*, vol. 353, no. 6304, 2016, pp. 1147–1151.

3. Bowler, Peter J. *Evolution: The History of an Idea*. 3rd ed., University of California Press.

4. Clack, Jennifer A. *Gaining Ground: The Origin and Evolution of Tetrapods*. 2nd ed., Indiana University Press, 2012.

5. Coates, Michael I., and Jennifer A. Clack. "Polydactyly in the Earliest Known Tetrapod Limbs." *Nature*, vol. 347, no. 6288, 1990, pp. 66– 69.

6. Daeschler, Edward B., Neil H. Shubin, and Farish A. Jenkins. "A Devonian Tetrapod-like Fish and the Evolution of the Tetrapod Body Plan." *Nature*, vol. 440, no. 7085, 2006, pp. 757–763.

7. Darwin, Charles. *On the Origin of Species*. 1859. Harvard University Press, 2009.

8. Grant, Peter R., and B. Rosemary Grant. "Adaptive Radiation of Darwin's Finches." *American Scientist*, vol. 90, no. 2, 2002

9. Hall, Brian K. *Evolution: Principles and Processes*. Jones & Bartlett Learning, 2012.

10. Langergraber, Kevin E., et al. "Generation Times in Wild Chimpanzees and Gorillas Suggest Earlier Divergence Times in Great Ape and Human Evolution." *Proceedings of the National Academy of Sciences*, vol. 109, no. 39, 2012, pp. 15716–15721.

11. Lomolino, Mark V., et al. *Biogeography*. 4th ed., Sinauer Associates, 2010.

12. Lynch, Michael. *The Origins of Genome Architecture*. Sinauer Associates, 2007.

13. Max, Edward E. "Plagiarized Errors and Molecular Genetics: Another Argument in the Evolution-Creation Controversy."

Why Intelligent Design Fails, edited by Matt Young and Taner Edis, Rutgers University Press, 2003, pp. 44–82. 14. National Academy of Sciences. *Science and Creationism: A View from the National Academy of Sciences*. 2nd ed., National Academies Press, 1999.

15. Patterson, Nick, et al. "Genetic Evidence for Complex Speciation of Humans and Chimpanzees." *Nature*, vol. 441, no. 7097, 2006, pp. 1103–1108.

16. Russo, Claudia A. M., et al. "Science and Evolution." *Genetics and Molecular Biology*, vol. 42, no. 1 suppl 1, 2019, pp. 1–6.

17. Smith, Holly F., and Deborah G. Morton. "The Human Tail: Functional Vestigiality or Evolutionary Relict?" *Clinical Anatomy*, vol. 14, no. 1, 2001, pp. 51–54.

18. The Chimpanzee Sequencing and Analysis Consortium. "Initial Sequence of the Chimpanzee Genome and Comparison with the Human Genome." *Nature*, vol. 437, no. 7055, 2005, pp. 69–87.

19. Thewissen, J. G. M., et al. "Whales Originated from Aquatic Artiodactyls in the Eocene Epoch of India." *Nature*, vol. 450, no. 7173, 2007, pp. 1190–1194.

20. Valentine, James W. *On the Origin of Phyla*. University of Chicago Press, 2004.

21. Wiens, John J., et al. "Why Does a Trait Evolve Multiple Times Within a Clade? Repeated Evolution of Snake-like Body Form in Squamate Reptiles." *Evolution*, vol. 60, no. 1, 2006, pp. 123– 141.

22. Winchester, Simon. *The Map That Changed the World: William Smith and the Birth of Modern Geology*. HarperCollins, 2001.