

A Small City School vs. A Big City School: Student Preparedness for Students of Color

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Abstract

The focus of this project is to examine the comparison between the neighborhood environment and the school experience, especially within two metropolitan cities: Champaign, IL and Chicago, IL. It is assumed that the bigger city would have a larger pool of resources for schools to utilize, which would give these schools a better opportunity to educate and to improve their students and that Chicago has fewer neighborhood-to-school interactions than that of Champaign, because it is a bigger city, which is also key in educating and improving students. This study hopes to investigate if there are differences in student resources, preparedness, etc. based on the size, racial makeup and socioeconomic makeup of the community/city that they are being educated in. If differences are apparent this research also hopes to offer suggestions in fixing the problem for the sake of student preparedness.