

# **Educational Expectations that Low-Income African-American Mothers Have for Their Preschool-Aged Children**

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## **Abstract**

Regardless of the limited resources that often exist in many urban neighborhoods, research has documented high educational expectations (i.e. completion of high school/post-secondary school, admission to selective colleges, etc.) among many low-income African-American families. To better understand how these families navigate their neighborhoods and identify resources that can promote their child's educational achievements, this study will take an interpretive approach to explore the lives of low-income African-American mothers with children entering their first year of primary school. This study is significant because it takes a resiliency, as opposed to a deficit approach to explore the educational process of low-income African-American children.