



# i-ACES

*{inquiry-ACES: Highlights of Undergraduate Research In ACES}*

Dear *i-ACES* Readers and Prospective Contributors:

*Inquiry-ACES* was launched only a few months ago to provide a venue for undergraduate students to share their scholarship with a community of peers and professionals. Volume 1, Issue 1 showcased the work of the talented high school students who participated in the summer 2014 Research Apprenticeship Program. This second issue offers five research reports from College of ACES undergraduates who worked closely with faculty, graduate students, and other undergraduates involving five different academic departments, two Colleges, and an interdisciplinary graduate program.

As you review the articles in the current and previous issues, consider authoring an article for a future issue. The journal's goals are unchanged: to recognize and encourage high quality undergraduate research and to provide a forum for students to directly participate in the writing, peer review, and publication process. Several manuscript types are eligible for consideration: (1) Full research report, (2) Abstract only, (3) Working paper, and (4) Literature review.

We welcome and look forward to your contribution.

Sincerely,

Anton G. Endress  
i-ACES Editor-in-Chief  
University of Illinois