Dear i-ACES Readers and Prospective Contributors:

Last year Inquiry-ACES was introduced as an outlet for undergraduate students to share their scholarship with a community of peers and professionals. The first issue showcased the work of high school students who participated in a summer Research Apprenticeship Program. The second issue offered research reports from College of ACES undergraduates who worked closely with faculty, graduate students, and other undergraduates involving five different academic departments, two Colleges, and an interdisciplinary graduate program.

We now launch a second year of publication. We will be supplementing our usual mix of publications with periodic collections of focused reports originating from organized experiences such as field courses, study trips, or participation in special conferences. The current issue initiates this pattern. It includes undergraduate ACES student research and is augmented with a collection of reports authored by undergraduate students who participated in an international conference concerned with issues of postharvest losses in developing countries. As Dr. Prasanta Kalita, Director of the ADM Institute for the Prevention of Postharvest Loss, stated, the students “…were able to get to know these people at the conference and learn from them. [They] are our best and brightest. Many of them are thinking of careers in that area now.”

As you review the articles in the current and previous issues, consider authoring an article for a future issue. The journal’s goals are unchanged: to recognize and encourage high quality undergraduate research and to provide a forum for students to directly participate in the writing, peer review, and publication process. Several manuscript types are eligible for consideration: (1) Full research report, (2) Abstract only, (3) Working paper, and (4) Literature review.

We welcome and look forward to your contribution.

Sincerely,

Anton G. Endress
i-ACES Editor-in-Chief
University of Illinois